

The Young Family Foundation 2019 Scholarship Application

Graduates of El Campo, Ganado, Louise & Tidehaven High Schools

In an effort to promote the benefits of a higher education, the Young Family Foundation's goal is to award college scholarships to worthy graduates of El Campo, Ganado, Louise & Tidehaven High Schools, who reside in the YK Communications broadband internet and voice service area.

To be eligible, the following criteria must be met:

- Attend an accredited college or university located in the state of Texas.
- Must enroll in the fall semester immediately following high school graduation.
- **Must be continuously enrolled as a full-time student, completing a minimum of 12 semester hours per semester.**
- **Maintain a 3.0, or higher, grade point average each semester.**
- For semesters 2-8 provide an "Applicant on Record" application and an official transcript of grades.
- September 1st will be the deadline for funding the fall semester and February 1st will be the deadline for funding the spring semester. Failure to meet the deadlines will result in scholarship termination.
- Academic program recipients must complete the eight funded college semesters (\$2,000 per semester) within 5 years immediately following high school graduation. Vocational program recipients must complete the six funded college semesters/trimesters (\$1,000 per semester/trimester) within 8 semesters/trimesters immediately following high school graduation.

Application is broken into three sections:

Section 1: To be completed by the applicant and submitted to the High School Counselor

Section 2: To be completed by the High School Counselor

Section 3: To be completed by two high school **classroom teachers** who have instructed one or more of the applicant's classes during his or her high school career. *This section is to be submitted to the High School Counselor by the classroom teacher.*

Sections 1, 2, and 3 are to be completed and submitted to the High School Counselor.

Additional submitted materials, such as letters of recommendation, resumes, etc., will not be considered during the scholarship review process.

Application Deadline is Friday, April 19, 2019.

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SECTION 1

Section 1 is to be completed by the applicant and attached to Section 2 upon submission. Use this form and your essay to list achievements, honors, activities ambitions, and goals.

Student Information: High School Attending: _____

Name: _____ Social Security Number: _____

Physical Address: _____ City/State/Zip: _____

Mailing Address: _____ City/State/Zip: _____

Home Phone: _(_____) _____ Best Contact Phone: _(_____) _____

Email: _____

Intended College/University: _____ Intended Major: _____

Intended Program Type: Academic Vocational

Have you been accepted? _____ Beginning Date: _____

Additional Information:

Parents/Guardian(s) Names: _____

Parents/Guardian(s) Occupations: _____

Number of Children in Family and Ages (other than yourself) : _____

Who in your family is currently attending college (other than yourself) and where: _____

Applicant Employment History: _____

How do you intend to finance your education (list any scholarships you have previously been awarded):

Extracurricular Activities:

Applicants should select the appropriate activities and designate those activities by checking the box for the appropriate year of participation. If your activity is not listed below, include it in the "other" box. In the column to the far right, include all honors, awards, or offices held during participation in that activity.

Extracurricular Activity	9	10	11	12	Awards, Honors, & Offices Held
4-H					
Art Club					
Band					
Baseball					
Basketball					
Boys/Girls State					
Cheerleader					
Class Officer					
Cross Country					
Drama Club					
FCA					
FCCLA					
FFA					
Football					
Golf					
National Honor Society					
PALS					
Power Lifting					
Science Club					
Scouts					
Softball					
Spanish Club					
Student Council					
Tennis					
Track					
UIL Academic Events					
UIL One Act Play					
Volleyball					
Yearbook					
Other:					
Other:					
Other:					
Other:					
Other:					
Other:					
Other:					
Other:					
Other:					
Other:					
Other:					

Volunteer Work:

List any community, volunteer, or church-related work you have performed:

Organization	Frequency/ Duration	Description of Volunteer Work
<i>Example: ABC Community Food Drives</i>	<i>Weekends 2012-2013</i>	<i>Cleaned Storage Areas, Organized Donations, Setup Food Drive Stations</i>

Essay:

Applicants should prepare and attach a one-page typed, single-spaced essay describing their personality, interests, educational goals, ambitions, and financial need. Include information about your desire to obtain a degree and what has motivated you in that direction.

Please Note: Additional submitted materials, such as letters of recommendation, resumes, etc., will not be considered during the scholarship review process.

Certification:

I certify that the information provided on this application is accurate and complete and acknowledge that any omission or inaccurate information could jeopardize my consideration to receive the scholarship.

Printed Name: _____

Signature: _____ Date: _____

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SECTION 2

Counselor Verification

Section 2 is to be completed by the applicant's counselor and attached to Section 1 upon submission.

Student Name: _____ Social Security Number: _____

1. What is the applicant's cumulative GPA (on a 4.0 scale)? _____

2. This candidate ranks exactly approximately _____ in a class numbering _____ students.

3. Select the degree plan that the applicant is graduating under.
 Regular Recommended Distinguished

4. What is the applicant's score for the following standardized tests? SAT: _____ ACT: _____

5. Please list advanced courses (advanced placement, honors, dual credit, etc.) taken by the applicant and select the appropriate classification.

_____	_____
_____	_____
_____	_____
_____	_____

I recommend this applicant:
 Wholeheartedly Confidently With Reservation Do Not Recommend

Please share anything we might want to know about this student. (examples: maturity, academic potential, will make good use of financial support, etc.) _____

I certify that the information provided above is accurate and complete.

Signature: _____ Date: _____

Printed Name: _____ Title: _____

Telephone: ____ (____) _____

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SECTION 3

Classroom Teacher Recommendation

Section 3 is to be completed by a teacher that has instructed one or more high school level courses the applicant has been enrolled in. **Upon completion of Section 3, please submit to the High School Counselor.**

Student Name: _____ Social Security Number: _____

1. How long have you known the applicant? _____ In what capacity? _____

2. In which course(s) have you taught the applicant? _____

3. To what extent has the applicant made full use of his or her intellectual potential?

4. What are the applicant's chief strengths and chief weaknesses? _____

5. How would you compare this applicant to all other college preparatory students you have taught? Please check the *single* most appropriate box.

Average or below	Good (above average)	Excellent (10% this year)	Outstanding (top 5% this year)	One of the top few I have ever encountered in my career		No basis for judgment
					Creative, Original Thought	
					Academic Motivation Self-Discipline	
					Independence Initiative Self-Confidence	
					Intellectual Ability	
					Written Expression of Ideas	
					Effective Class Discussion	
					Potential for Growth	
					Reaction to Setbacks	
					Warmth of Personality Concern for Others	
					Emotional Maturity	

I recommend this applicant:

- Wholeheartedly Confidently With Reservation Do Not Recommend

Remarks: Please include any background data or special circumstances that may be relevant to this student's application.

School name and address: _____

Signature: _____ Date: _____

Printed Name: _____ Title: _____

Telephone: ____ (____) _____

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